

I must say I'm confused by the notation system, but I will consider -1 as yes and 3 as no.

Question 1.

Are the labs adapted to the lecture? (Yes) -1 ☐ 0 ☐ 1 ☒ 2 ☐ 3 (No)
explain.

Question 2.

Is the timing of the lectures/labs suitable? (Yes) -1 ☒ 0 ☐ 1 ☐ 2 ☐ 3 (No)

Question 3.

Were the objectives of the labs clearly defined? (Yes) -1 ☐ 0 ☒ 1 ☐ 2 ☐ 3 (No)

Question 4.

Did the labs help you to understand the lecture? (Yes) -1 ☐ 0 ☒ 1 ☐ 2 ☐ 3 (No)

Question 5.

Exercises difficulty is adapted? (Yes) -1 ☐ 0 ☒ 1 ☐ 2 ☐ 3 (No)

Question 6.

Is the workload reasonable? (Yes) -1 ☐ 0 ☐ 1 ☐ 2 ☐ 3 (No)

Question 7.

Did you expect anything else? If so, explain.

Working on actual μP .

Question 8.

Any suggestion to improve the labs? Is something missing?

Unicorns, making the labs material Linux friendly.

Question 9.

Did something went wrong with me? (I want to improve the way I teach, so please explain.)

If I may point something out, it would be speaking a bit louder during the introduction of the labs.

Question 10.

Was your background sufficient for this course? (Yes) -1 ☐ 0 ☒ 1 ☐ 2 ☐ 3 (No)

What was missing, what should we add?

I was a bit off on assembly, but I worked this out by myself just fine.

Question 11.

Was it interesting? (Yes) -1 ☐ 0 ☒ 1 ☐ 2 ☐ 3 (No)

Question 12.

Draw me a *chip*! Or add any comment there or on the back ☺



I heard you liked chips, so I draw you a sheep on your chip.

Thank you for your time.

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